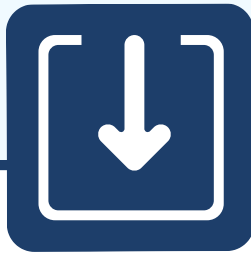


Logic Model

This logic model illustrates how effective utilization of the resources and activities in the Structured Literacy with E.A.S.E. platform leads to positive outcomes for students.



Input/Resources

- Literacy program for students in grades K–4 grounded in the science of reading (an interdisciplinary body of scientifically based research about reading)
- Usable as a core program for foundational reading and phonics instruction or as a supplement to required curricula
- The curriculum includes 2 pre-reading sequences, 4 reading sequences, and 1 supplementary sequence (featuring less common skills)
- Small group, skill-based instruction
- Lessons target phonics skills in one or more categories: isolated sounds, spelling rules, affixes, syllable types, and syllable division rules
- Assessments to assist with determining current skill levels in phonological awareness and word knowledge

Key Program Components:

- Assessments – Weekly skill checks, progress monitoring, and end-of-sequence summative assessment
- Online support for teachers – Training videos and PD to teach concepts and activities
- Lesson and activity templates for teacher use
- Student booklets for embedded writing activities
- Decodable program books (virtual and hard copy) that show character development and are aligned to the reading sequence
- Getting Started Guide for Teachers – includes scope and sequence aligned to the science of reading research
- Instructional materials and resources – Phoneme-Graphing Mapping Mats, High-Frequency Word Deck, Sound Deck, Word Chaining Mats



Activities

Students:

- Engage in teacher-guided activities to develop and build:
 - Phonological Awareness
 - Knowledge of the English Code – alphabet and its sounds, including phonemes and graphemes
 - Phoneme-Grapheme Mapping (and orthographic mapping)
 - Reading Comprehension and Vocabulary
- Read engaging and curriculum-aligned decodable books
- Learn and practice isolated sounds and high-frequency words
- Engage in writing activities aligned to reading sequences in the curriculum
- Learn the 44 sounds in the English language and the most common corresponding graphemes
- Apply English code during activities that require decoding and encoding

Teachers:

- Actively engage students in reading through orthographic mapping
- Teach 358 most critical high-frequency words
- Use decodable books to spiral and scaffold reading skills
- Teach students syllable rules and division strategies
- Teach students using the curriculum of best practices in research-based reading instruction
- Use all assessment results to inform instruction and student progress



Short-term Outcomes

Students will:

- Strengthen phonological awareness abilities as a foundation for literacy development
- Develop knowledge of sound-symbol relationships through phoneme-grapheme mapping
- Increase the use of phonics skills to map and decode high-frequency words
- Develop an understanding of common spelling rules and patterns
- Develop an understanding of syllable types and division rules
- Increase ability to decode words in grade-appropriate texts
- Increase ability to encode words in sentences
- Expand reading comprehension and vocabulary skills
- Improve reading fluency, reading rates, and accuracy
- Understand connections between sound and symbols
- Improve handwriting, spelling, and punctuation skills
- Increase time spent on reading

Teachers will:

- Gain knowledge and confidence in guiding students to learn the English code
- Improve ability to use assessments and data to effectively guide instruction



Intermediate/ Long-term Outcomes

Students will:

- Increase ability to apply phoneme-grapheme mapping to strengthen orthographic lexicons (a storage system in the brain that consists of individual word spellings)
- Increase the use of decoding skills, sounds, graphemes, and syllable and division rules during authentic reading and writing tasks
- Improve on measured performance of reading rates, fluency, comprehension, and encoding/decoding abilities
- Improve reading of authentic texts through reflection and critical thinking
- Improve ability to read increasingly more challenging texts
- Improve in areas of writing mechanics to reinforce reading skills
- Increase ability to respond in writing to authentic texts
- Build efficacy and confidence as readers and learners

Teachers will:

- Strengthen their understanding of the science of reading and the research on how the brain learns to read

Goal Statement: To provide students with the tools and strategies to decode and encode words that make up the English language so they can become skilled readers.